

<b>PUPIL NAME:</b>	<b>Competency Met</b>
<b>Assessor:</b>	
<b>Assessment Criteria</b>	
<b>4. Skeleton Arguments. The pupil's skeleton should:</b>	
<b>Structure</b>	
Be professionally presented and appropriately laid out.	
Follow a logical structure.	
Make appropriate use of subheadings.	
Be coherent and of an appropriate length.	
<b>Content</b>	
Be clearly written using appropriate language.	
Identify all relevant issues.	
Set out a sustainable argument on each issue.	
Deal appropriately with counter arguments.	
Comply with appropriate formalities and be ethically sound.	
Identify and refer appropriately to relevant procedure, authorities, and documents.	
<b>Overall Assessment:</b>	