

<b>PUPIL NAME:</b>	<b>Day 1</b>	<b>Day 2</b>
<b>TRAINERS:</b>		
<b>Assessment Criteria</b>		
<b>1. Legal Submissions (opposed or unopposed). The pupil should:</b>		
<b>Delivery:</b>		
Speak at a sensible pace, with appropriate tone and volume.		
Avoid over reliance on notes and make good eye contact.		
Deliver the legal submission professionally and with confidence, using suitable language.		
Use persuasive arguments and anticipate and adapt to an opponent's points.		
Use authorities appropriately and effectively.		
Deal with judicial intervention effectively.		
<b>Structure and Content</b>		
Follow a clear and logical order with a beginning, middle and end.		
Demonstrate a clear understanding of formalities, relevant law and procedure.		
Guide the audience using suitable signposting or headings.		
Make use of the skeleton argument and other materials in an effective way.		
<b>2. Examination in Chief. The pupil should:</b>		
<b>Delivery</b>		
Use appropriate language and question types, dealing with one point at a time.		
Deliver the examination in chief articulately with appropriate demeanour, pace, and volume.		
Listen appropriately to the witness and adapt further questioning as necessary.		
Have good witness engagement avoiding over-reliance on notes.		
Conduct themselves in a way that is suitable to the tribunal and/or witness.		
<b>Structure and Content</b>		
Deal with points in a clear and logical order.		
Make appropriate use of evidence and exhibits.		
Seek relevant admissible evidence and avoid inadmissible evidence.		
Insulate the witness where and when appropriate.		
Ask questions to establish and advance key points in line with the case theory.		
<b>3. Cross Examination. The pupil should:</b>		
<b>Delivery</b>		
Deliver the cross examination articulately with appropriate demeanour, pace, and volume.		
Listen appropriately to the witness and adapt further questioning as necessary.		
Ask closed and concise questions using appropriate language.		
Demonstrate control of the witness, showing flexibility where required.		
Have good witness engagement avoiding over-reliance on notes.		
<b>Structure and Content</b>		
Deal with points in a clear and logical order.		
Ask questions to advance and reinforce the key points in line with the case theory.		
Challenge the witness appropriately to put the case.		
Deal with inconsistencies and use contradictory materials to weaken opponent's position.		
Elicit all necessary facts and know when to stop.		
<b>Overall Assessment:</b>		